## Look \* Describe \* Think \* Connect Worksheet

| Look at the entire Mural and pay close attention to details for one minute.  Mentally take an inventory of everything you see and what stands out to you. Now look away from the Mural image; you will have one minute to write down every detail you can remember. |
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| Now look at the Mural image again and take two minutes to make a list of anything you overlooked.   |
| Now it is time to <b>Describe</b> all the things you see in the Mural. We know the Mural is made up of more than 760,000 one-inch ceramic tile pieces—this is the material that was used in the creation of the art.  Describe the use of Lines:                    |
| Describe the use of Shape:  |
| Describe the use of Color:  |
| Describe the use of Composition (arrangement of visual elements):   |

| What is the Subject Matter:   |
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| Now use expressive language to write five sentences that describe what you see in detail. For example, instead of saying, "I see the sky," you could say, "I see a dark, foreboding sky full of heavy clouds that march across the painting." |
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| Now is it time to <b>Think</b> , interpret, and assign meaning to the Mural.  |
| What stories are taking place?  |
| What setting, time or place is depicted?  |
| What is the mood (happiness, excitement, anger) of the work?  |
| Does the mood change depending upon which part of the Mural you are viewing?  |
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| What do you think the artists Thiessen and Hammon were trying to communicate through the creation of the Mural?   |
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| Finally, it is time to <b>Connect</b> this Mural to you to see how it relates to your own life.                   |
| Does this work of art remind you of anything? Have you ever seen art of this kind before?                         |
| How does the Mural make you feel?   |
| Do you see any connection between the action portrayed in the Mural and what you may experience in your own life? |
| How is the Mural different from other art you have encountered (e.g. in an art gallery or museum)?                |
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