# PERSHING MURAL PROJECT CURRICULUM Learning From the Past, Understanding the Present, and Discovering the Future



**Historic Preservation Terms and Activities** 

This series of activities reinforces understanding of vocabulary and terms that are important in the study of historic sites.

### Included in this Lesson:

- Criss Cross
- Falling Phrases
- Cryptogram
- Double Puzzle
- Word Search
- PDF: Terms Commonly Used in Historic Preservation

## **Nebraska Standards Addressed:**

Connect: LA.5.V.1 Acquire and use grade level academic vocabulary appropriately

## **Objectives:**

- The students will be able to identify and use preservation terms.
- The students will be able to use their knowledge of preservation terms to complete puzzles.

#### **Grade Level:**

Written at 6<sup>th</sup> Grade Level (educators are encouraged to adjust the lesson to meet needs of Pre-K to 12<sup>th</sup> Grade)

#### **Materials Needed:**

Pencils and eraser

## **Time Requirement:**

1 - 2 (50-minute) class periods

#### **Directions Instruction:**

"Historic preservation is a conversation with our past about our future. It provides us with opportunities to ask, "What is important in our history?" and "What parts of our past can we preserve for the future?" Through historic preservation, we look at history in different ways, ask different questions of the past, and learn new things about our history and ourselves. Historic preservation is an important way for us to transmit our understanding of the past to future generations.

"Our nation's history has many facets, and historic preservation helps tell these stories. Sometimes historic preservation involves celebrating events, people, places, and ideas that we are proud of; other times it involves recognizing moments in our history that can be painful or uncomfortable to remember." National Park Service NPS.Gov

Following are terms that will be helpful for students when exploring the subject of Historic Preservation:

Adaptive re-use: to take an existing building that had one purpose and renovate it to be used for a different purpose (repurpose).

Architecture: the art and science of making cities and buildings fit with the way we want to live our lives.

Craftsmanship: a skill of making things, often by hand, with passion, care, and attention to details.

Dilapidation: the natural deterioration of a building due to neglect.

Demolish: to knock down a building and remove all debris.

Designation: identifying historic structures and neighborhoods that are subject to regulation in historic preservation ordinances or other preservation laws.

Eminent Domain: powers granted to public agencies to condemn private property, at fair market value, for specific public purposes.

Façade: the exterior surface of a building.

Historic Character: those visual aspects and physical features that make up the appearance of every historic building and make it unique.

Historic District: an area that possess a significant concentration of buildings or sites that have been united through architecture and history.

Historic Significance: a property has been evaluated for its importance to meet the National Register (or state or local historic register) standards.

Integrity: the authenticity of a property's location, design, setting, materials, workmanship found in its historic physical characteristics.

Mothballing: controlling long-term deterioration and protecting a building while it is unoccupied.

National Historic Landmark (NHL): a district, site, building, structure, or object of national historical significance, designated by the Secretary of the Interior under authority of the Historic Sites Act of 1935 and entered in the National Register of Historic Places.

Preserve: to maintain a structure's existing form through careful maintenance and repair.

Preservation: protection of buildings and sites of historic significance to keep them intact or free from damage or decay.

Reconstruct: to re-create an historic building that has been damaged or destroyed or to erect a new structure resembling the old using historical, archaeological, and architectural documents.

Refurbish: made to look new again by work such as painting, repairing, and cleaning.

Rehabilitate: a complete overhaul to restore a structure and make it usable again while preserving those portions or features of the property that are historically and culturally significant.

Rehabilitation Tax Credits: the federal government's most significant tax incentive for preservation, offering a 20% credit for rehabilitation of qualifying, income-producing historic structures.

Remodel: to change a building without regard to its distinctive features or style.

Renovate: to repair a structure and make it usable again, without attempting to restore its historic appearance or duplicate original construction methods or material.

Repurpose: reusing an existing building for a purpose other than which it was originally built or designed—think "recycle."

Restoration: a process that maintains or returns a property to a particular time in its history, while removing later alterations from other periods.

SHPO State Historic Preservation Officer: an official within each state appointed by the governor to administer the state historic preservation program and carry out certain responsibilities relating to federal undertakings within the state.

Stabilize: to protect a building from deterioration by making it structurally secure.

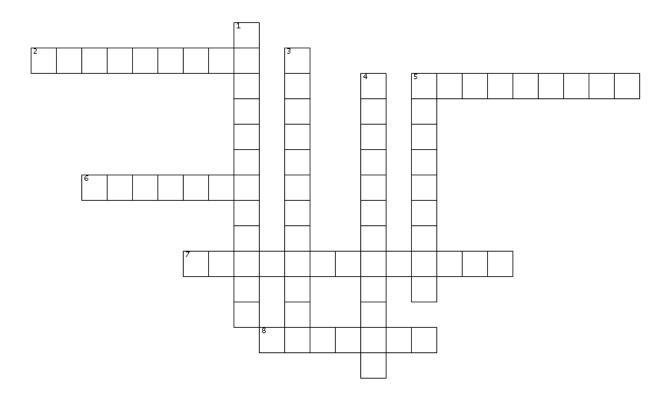
Sustainable Growth: balancing economic prosperity with environmental and social concerns to maintain the quality of life for current generations and ensure future generations will be able to meet their own needs.

Sustainability: the conservation and improvement of our existing built resources as part of efforts to combat climate change, including reuse of historic and older buildings, greening.

## **Activities**

Following are some supplemental activities for students that will reinforce terminology used in Historic Preservation: Criss-Cross, Falling Phrases, Word Search, Cryptogram, and Double Puzzle.

## Historic Preservation Criss-Cross Puzzle



#### **ACROSS**

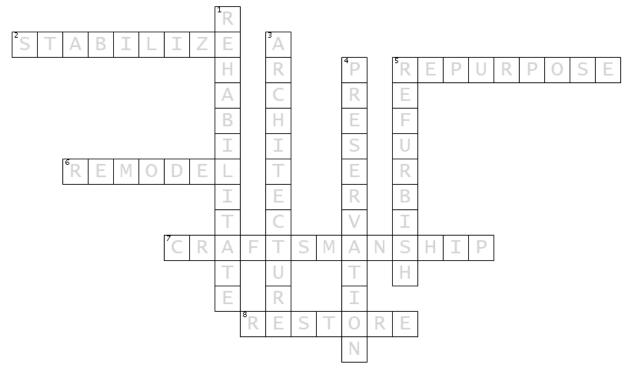
- 2. to protect a building from deterioration by making it structurally secure
- 5. the process of reusing an existing building for a purpose other than which it was originally built or designed
- 6. to change a building without regard to its distinctive features or style
- 7. a quality that is honed, refined, and practiced over the course of a career.
- 8. To bring back to or put back into a former or original state

#### **DOWN**

- 1. a complete overhaul to restore a building for another use
- 3. The art and science of making cities and buildings fit with the way we want to live our lives
- 4. Protection of buildings and sites of historic significance to keep them intact or free from damage or decay.
- 5. Made to look new again by work such as painting, repairing, and cleaning

Use the clues to fill in the words above. Words can go across or down. Letters are shared when the words intersect.

## Answer:



#### **ACROSS**

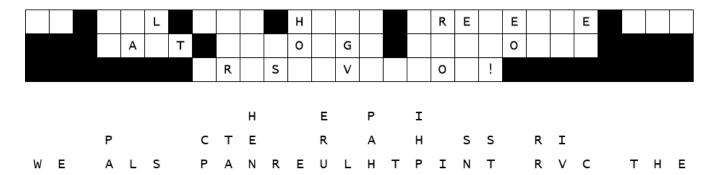
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## **Historic Preservation**

# Falling Phrases Puzzle

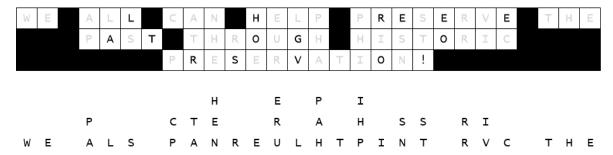


Try to rebuild the message.

The letters from each cell are below the puzzle.

Try to rebuild the original message by choosing the letters for each cell.

#### Answer:



Try to rebuild the message.

The letters from each cell are below the puzzle.

Try to rebuild the original message by choosing the letters for each cell.

"We all can help preserve the past through historic preservation!"



## Historic Preservation Word Search

SOVRGAZNWRHMLCFFFDYYZM DRJKINEIXVDINITYS DDHDVAKTSFEPQRISHKJXHMS ICNJBDYTXCTSQGHROMLUBLLYO W F M I A F N S Q A O E N F G Z W T Q S Q A N B C L E D O M E R U I R R M N E R C Y V S Q D Q V Y Z EWKQSRAIATORJOODIPO N P E Y T F N A D H C N F D Z C J D X P H M CXMCEAKBKCIMOTHBALLINGSUO M M X S R A V G V R F Q I K D E C H C R E T F V Y H E I H O G K O O E A M Z B P K Z R T Z R K M P X A O E X T L L R N F B M N Y N R E Z I I K N UOPDSRWIPEATDHFHPLCSE E O R J E E I W N R R Q Q N A G I T X E C PVUNRCHUVYEXBBABADAPTIVEA F W L A N O I T A N P S I H A L E S Z I V X L S W NOITANGISEDLETRUEJRXP Y S H I X S B S V D I P S R W E S U P J X I H F T E L E T N O J W V U U H Y D Q I CEXBWRMFADFOJGFEC DOJLDULTFQRXRDEGHHEOJPXZS CCNAYCEKSQCKILZYPVSRD Q F Q A F T T V P W N G T Q G A C O M U O F Q R Z URPCNIFSNVDHKSDQTZSHVXEQQ N P B Q G G E U G Y X Z Z O J E F T X O B O R K R

Adaptive
District
Integrity
National
Rehabilitate
Restore

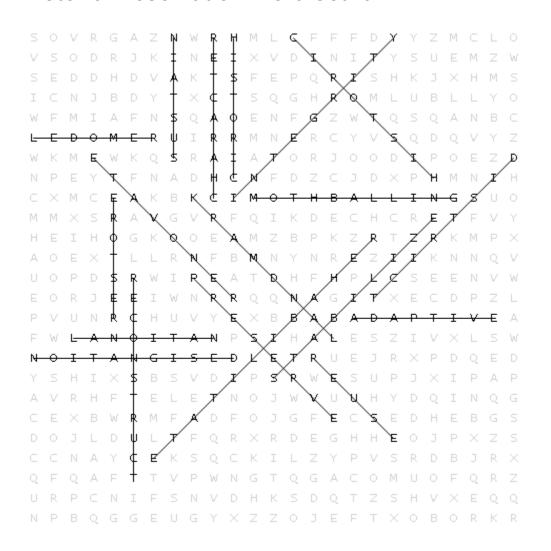
Character Historic Landmark Preserve Remodel Reuse Designation Historic Mothballing Reconstruct Renovate Stabilize

## Sustain

Find the word in the puzzle. Words can go in any direction and share letters as they cross over each other.

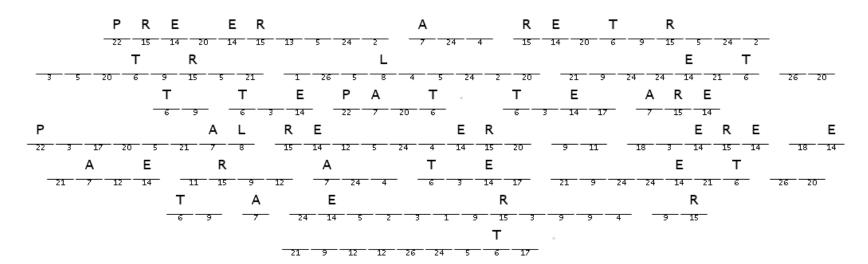
Answer Key:

# Historic Preservation Word Search



# Historic Preservation Cryptogram

Α	В	С	D	Ε	F	G	Н	I	J	K	L	М	N	0	Р	Q	R	S	Т	U	٧	W	Х	Υ	Z
7				14							8				22		15		9						



## Decode the message.

Each letter in the phrase has been replaced with a random letter or number. Try to decode the message.

## Answer:

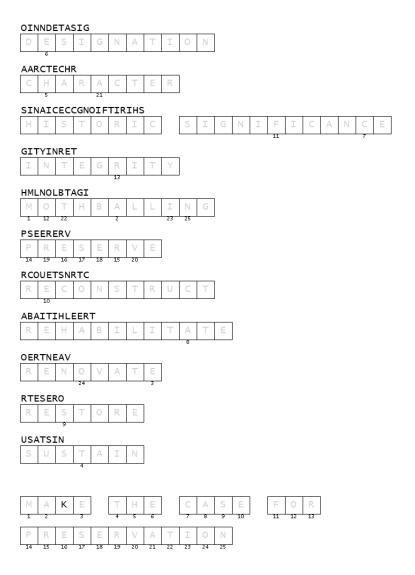
Preserving and restoring historic buildings connect us to the past. They are physical reminders of where we came from and they connect us to a neighborhood or community.



# **Historic Preservation Double Puzzle**

Unscramble the words and then plug in the letters with corresponding numbers to decipher the phrase. AARCTECHR SINAICECCGNOIFTIRIHS GITYINRET HMLNOLBTAGI **PSEERERV** RCOUETSNRTC ABAITIHLEERT OERTNEAV RTESERO USATSIN

#### Answers:



Designation, Character, Historic Significance, Integrity, Mothballing, Preserve, Reconstruct, Rehabilitate, Renovate, Restore, Sustain

"Make the case for preservation."

## Special thanks to the Pershing Mural Curriculum Committee: Liz Shea-McCoy, Bob Reeker, and Anne Woita

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And was made possible by the:

# Pershing Mural Historic Preservation Project

